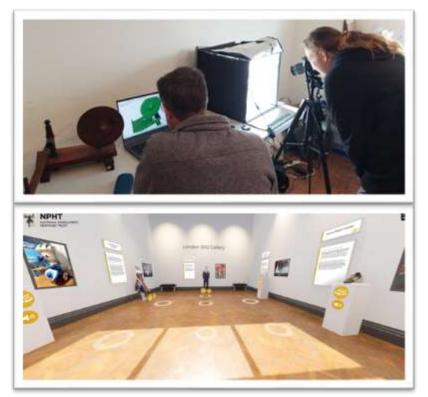
Digital Explorations



Sharing Stories Sporting Heritage



NATIONAL PARALYMPIC HERITAGE TRUST

Madalyn Baskerville Project Manager

And Simon Stiel Project Participant and Community Curator





Aims of the Project

Heart of Bucks

- To share Paralympic stories through the voice of people with disabilities in accessible formats.
- Widen access to our collection through 3D digital capture creation of Virtual Museum
 - 50 % of people do not visit museums in person!
- Training and employment of disabled people
 - 4% of museum sector workforce define as D/deaf or disabled (19% of disabled people are working age)





Targeted recruitment and training

- Worked with local disability and employment charities to set up the volunteer placements – 17 participants.
- Over 20 expert training sessions. In-house training in heritage skills like curation/telling stories for museums
- 6 participants took up short-term employment with the trust – 2 now continuing on 3 year contracts





Creating the Virtual 3D object museum

- Curated by people with a lived experience of disability
- The team researched and wrote the object information with their own reflections some very personal meanings
- They wrote and recorded the audio described tour













SEND Students Sharing their Stories

- Worked with 8 students from Pebble Brook SEND School
- Opportunity for young people to interpret our collection and items that had meaning to them personally that were scanned and curated online.



9. Panathian Challenge T-shirt

Scan by Daniel from Public Brook SkND School

This 7 short has a black trackground with a large and writing. The large field radia sublary composed to the plan, which is up to up to write with

Externe do being this indirect to become lower it as the day to separate by the appoint that of the Condex Paradheer Challenge 2010. I represented hereas with net school. I look here or this short with freed schools and the step.



Personal Journeys of our Students

Learned to be more **confident in myself** and my abilities.

...finding ways to **overcome our disabilities** and **focus on solutions** and not just the problem

I've also enjoyed spending time and working with the others in the group. I have struggled to get on with and meet people in my generation. The chats during lunch and elsewhere have been fun The project has given me *faith and hope* that I can follow my dreams.

It's been a **real sanity saver**... It helped me **move on** from a loss of confidence due to **being made redundant** and the **difficulties during COVID**.

Heritage

NPHT | 🖁









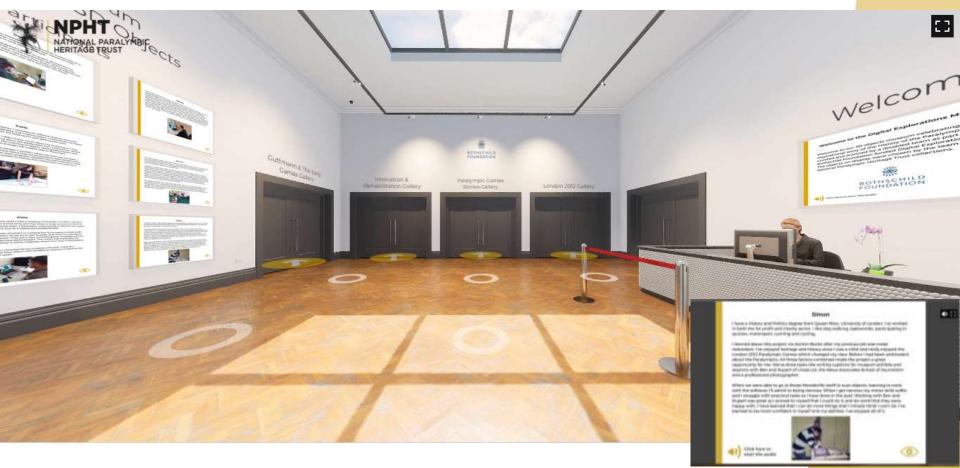
NPHT NATIONAL PARALYMPIC HERITAGE TRUST

Community Curator What I did?

Simon Stiel

Digital Explorations Project Assistant





NPHT NATIONAL PARALYMPIC HERITAGE TRUST







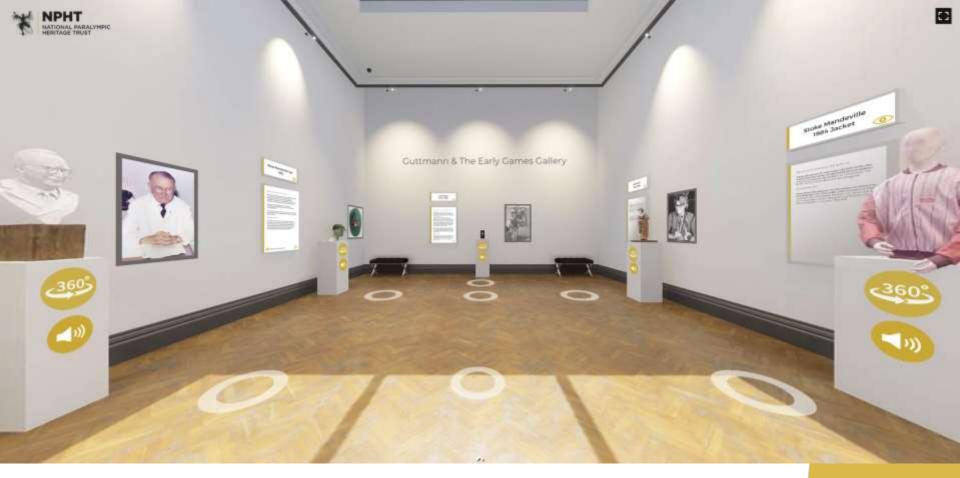
































Object scanned by Jess. Text by Simon:

This clay bust of Professor Sir Ludwig Guttmann (1899-1980) was unveiled before the London 2012 Paralympic Games and is donated from the Trust in his name. 'The Poppa Guttmann Trust', which was set up to commemorate Guttmann's work and legacy. 'Poppa' was the nickname that Guttmann was given by his patient Beryl Bell at Stoke Mandeville, as she saw him as a father-figure during her treatment there.

It depicts Guttmann in a suit and tie and during his elder years. 'Professor Sir Ludwig Guttmann 1899-1980' is written on a small bronze plaque underneath with his nickname 'Poppa' written there too.

There is also a life-sized statue of Guttmann outside the National Spinal Injuries Centre at Stoke Mandeville Hospital.

Reflections by Katie:

This is my favourite object because it honours the person who started the Paralympic Games by getting disabled people doing activities to help them get on with their lives.

Reflections by Daniel:

I like this because Professor Sir Ludwig Guttmann started the Paralympics. Though when he started them, they were mainly for people with physical disabilities, it has grown and now they include many types of disabilities, including intellectual disabilities. As a person with a learning disability this means a lot to me.



Click here to start the audio













NATIONAL PARALYMPIC HERITAGE TRUST NPHT

FOUNDATION



Lessons learnt and conclusion

- Finding new ways of storytelling to reach out to people with a range of disabilities is crucial
- With a collection based on disability it is essential to have people with lived experience of disability involved in its interpretation
- Interpretation is a form of engagement in its own right and people see objects in different ways depending on who they are (disability, nationality, life experiences)
- To see personal stories shared, encourages other people's personal meaning-making
- It can be more enriching and also challenging expect the unexpected!





Thank you

Madalyn Baskerville and Simon Stiel

Madalyn.Baskerville@paralympicheritage.org.uk Simon.Stiel@paralympicheritage.org.uk









