**Teacher’s Guide**

**‘Rounders Values: Pat, Present and future’**

**Overview**

This flexible resource for Key Stage 2 or 3 uses the inspirational story of Dana Abdulkarim, the first British Muslim women to captain and coach her country in any sport, to creatively explore a series of specific and wider themes in relation to the history and development of Rounders England’s focus on Rounders Values as a key element of their education strategy and ‘Connecting People through Rounders’ mission. These include:

* Equality and diversity
* Personal development
* Leadership and inspiration
* Rounders Values – Fair play, Respect, Teamwork, winning Behaviours and Teamwork

As such it is designed to be used flexibly by schools in relation to:

* The delivery of Assembly themes
* Tutorial and personal development programme content
* PE curriculum delivery and enrichment
* History and RE curriculum enrichment

The PowerPoint therefore combines core and extension slides to offer a variety of pathways through the topic, depending on the Key Stage, learning context or desired focus and emphases.

**Aims**

* To promote interest and excitement in the development of Rounders through an inspirational personal story, linked to increased participation
* To link an understanding of the development of the game to wider themes relating to equality and diversity, leadership and inspiration
* To introduce Rounders Values and their relevance to wider learning

**Guide to PowerPoint use and application**

Slides can be selected, edited or deleted based on context of delivery.

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| Slide 1 | Title Slide. Emphasise Values and development over time as themes |
| Slide 2 | Introduces Dana Abdulkarim, whose inspirational story provides the stimulus for the resource and link to rounders Values. |
| Slide 3 | Bradford Literature Festival Inspiring Women video featuring Dana – 7:43 minutes.  In 2000 Dana became the first Muslim and Arab woman to represent and subsequently coach England internationally and in 2008 was the first Hijabi Muslim woman to qualify to teach PE in England. She is currently an Assistant Headteacher.  Further reflections on her career, vision and values can be found in the extended interview via the link below:  <https://en-gb.facebook.com/RMBCEvents/videos/women-of-hope-millie-bright-dana-abdulkarim/735847707323301/>  Can progress to any combination/sequence of slides 4, 5 and 6 depending on context. |
| Slide 4 | Provides a series of ‘Think’ reflection questions based on the stimulus video. Opportunity to emphasise themes of diversity, equality and inclusivity – and a potentially faith-based enquiry. |
| Slide 5 | ‘Thinking Further’ extension/development activity following from Slide 4 or as an alternative to it. |
| Slide 6 | Provides link from Dana’s personal story to subsequent development of learning in relation to rounders history and values |
| Slide 7 | Opens history sequence (slides 7-15). Copy of engraving from 1344 held at the Bodleian Library at Oxford University. Generally felt to be first known representation of a game resembling Rounders.  ‘Think’ evidence interpretation questions based on the image in slide 7. Note, for example:   * Engraving shows woman about to underarm throw a ball towards a man holding a large club which is thinner at the handle end. * No evidence of anything resembling a ‘wicket’ so less likely to be a forerunner of cricket or stool ball – other alternatives * Male and female participant * What *doesn’t* it show. Other participants? |
| Slide 8 | Continues history sequence with next acknowledged reference to/illustration of the game – noting that ‘Base Ball’ is used at this point.  ‘A Little Pretty Pocket Book’, published in 1744 in London by John Newbury, is generally regarded as the first children’s book. It contains woodcut illustrations of a number of games from the time and related rhymes using a letter (in italics) of the alphabet – here ‘B’ for Baseball. |
| Slide 9 | Continues history sequence with the literary reference to ‘baseball’ in introducing Catherine Moreland, the main character in Jane Austen’s ‘Northanger Abbey’, published in 1817. |
| Slide 10 | Continues history sequence with extract from William Clarke’s ‘The Boy's Own Book: A Complete Encyclopedia of all the Diversions, Athletic, Scientific, and Recreative, of Boyhood and Youth’, published in 1828. It contained information about sports and pastimes of interest to boys.  This refers to ‘Rounders’ by name and outlines the rules of the game at the time. |
| Slide 11 | ‘Think’ reflection question based on history sequence so far. Note, for example:   * Established over many centuries * Played by men and women – inclusivity/equality theme * Rules in place |
| Slides 12-13 | Trace the codification of rules and the establishment of initial ‘governing bodies’ ‘To the Present Day’. |
| Slide 14-15 | Bring the history of Rounders up to the present by focusing on the establishment and role of Rounders England as the sport’s National Governing Body (NGB). See:  https://www.roundersengland.co.uk |
| Slide 16 | ‘Think’ reflection question based on Rounders England’s mission statement of ‘Connecting People through Rounders’. |
| Slides 17-18 | Segue into Rounders England education strategy focused on Rounders Values. |
| Slide 19 | Lists the five Rounders Values.  ***If using the resource in either Key Stage 2 or 3 as part of a practical PE programme, Rounders England have produced two age specific Values and practical activity resources. These are available as separate PDFs to download. The resources define each of the five Values in age-specific terms.*** |
| Slide 20 | ‘Think’ reflection questions based on the Values which can be considered separately or in conjunction with the Rounders England resources referenced above. |
| Slides  21-22 | ‘Thinking it Through’ – two options for summative activities drawing together the twin focus on history and values. |
| Slide 23 | Information on further links. |